Alderman White Year 8 Curriculum

	Autumn Term	Spring Term		Summer Term		
English	Gothic + 20 th Century novel	Shakespeare: Macbeth		Dystopian fiction + 20 th Century novel		
	Power: Character and Hierarchy	Power: Character and Hierarchy		Power: Character and Hierarchy		
	Writing Skills + Critical Evaluation	Analysis Skills + Critical Evaluation		Analysis Skills + Critical Evaluation		
Maths	Algebra: BIDMAS, Substitution, Simplify Expressions, Expand Brackets, Factorising, Coordinates & Straight-Line Graphs. Number: Equivalence (Fractions/Decimals/Percentages) Percentages (of Amounts, Change, Reverse Percentages), Fractions (of Amounts, Operations)	Number: Ratio, Direct & Inverse Proportion, Measures: Unit Conversions. Shape: Pythagoras' Theorem, Area and Perimeter		Algebra: Change the Subject of Formulae, Construct & Solve Linear Equations, Sequences Shape: Angles, Transformations, Data: Venn Diagrams & Enumerating Sets		
Science	Biology 1 – Human Body & Healthy Lifest Chemi 1 – Compounds, Mixtures and Sep Physics 1 – Light and Sound	,		th		
History	How did the power of the monarchy change 1509-1745? Why did it take so long to abolish the slave trade?	Did the British Empire benefit everyone? Why did life change so much during the Industrial Revolution?		How did the USA come into being and how has it developed?		
Geography	China: What is the impact of the physical environment on life in China?	Japan: Issues of population and resources		South/North America: The impact of hazards and the natural world.		
RE	Religious Ethics: 'A Life for a life' (Crime and Punishment from Christian, Buddhist and non-religious perspectives) Christianity in action: How do Christians have put their beliefs into action?	Religious Ethics: Do animals have rights? (From Christian, Buddhist, Muslim, Hindu perspectives) Religious Philosophy: Why do some people believe in God and others do not? (From Christian and non-religious perspectives)		Religious Philosophy: Where did the universe come from? (From Christian and Humanist perspectives)		

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French	Cultural life		Food and cultural links to eating out in		Daily life	
	Free time and hobbies		France and French-speaking countries		Food tasting	
					Grammar: Tenses	
German	Discussing holidays: past tense Eating out in a restaurant		t	Arranging hotel accommodation		
	Giving opinions about the past events		Ordering food and drink		Hotel facilities	
	Weather-expressions, how to forecast		Debating best and worst restaurants		Expressing what is more/most important	
	the weather (future-tense)		Writing a restaurant review (past tense)		Making complaints	
Expressing preferences using the conditional How to make a complain		t	Jobs in the hotel sector (do they appeal?			
Mandarin	Personal information (review)		Arranging to go out (activity, day and time)		School: school subjects, opinions, favourite	
	Youth culture and sport (differences		Daily routine (Comparing China with UK)		subject.	
	between UK and China)		Spring and Lantern Festivals in China		The school timetable: subjects, day and time	
	Days of the week, expressing time				School in China (comparisons with the UK)	
					Revision	
PE	Football/rugby/netball/badminton Importance of exercise on SEMH		Basketball/gymnastics/badminton/football Linking components of fitness to methods of		Athletics/Striking and fielding	
					Leadership and analysis	
			training			
Art	Natural forms & patterns Natural forms & patterns			Natural forms and patterns		
	Colour and pattern Focus on observational skills -looking at		Development of painting and drawing skills -		Development of a repeat design	
	natural form.	king at	introduction of oil pastels and other materials not used in Year 7.			
	natural form.		materials not used in fear 7.			
Technology	Food:	Textile	S:	Graphic Design:		Product Design:
(Units are	Bread skills and creative	Felting	technique	'A typeface about me!' in		Design houses and industrial
taught on a	developments	Bag pr	oject	Adobe Illustrator, following the		design
rotation)	Healthier eating: Eatwell			theory of colour & t	typography. Clock project	
	Guide, at least 5 a day, cooking			'Brand it, Sell it!': ar	nalyse a	
	with vegetables			design brief, research, & design		
	Experimentation and design			visual identity brand	•	
	and make tasks			product and illustra	tion for	
				marketing		

	Autumn Term	Spring Term	Summer Term		
Computing	School systems	Computational Thinking (Algorithms)	App creation using graphics skills		
	Cyber Security	Programming – Python			
	Cryptology				
Music	Ragtime	Film Music and composition	Hip hop		
	Jazz		Music from other cultures		
Performing Arts	Key Practitioner styles	Script: Getting to grips with Shakespeare	Commedia del'arte and masked theatre		
PSHE, Careers and Citizenship	Introduction to PSHE, Understanding and managing influences relating to tobacco and nicotine products, alcohol and risk, self-confidence and goals, PD and target setting, managing behaviour to achieve.	Prejudice, stereotypes and disability, a world of difference, homophobia, biphobia, transphobia, discrimination – teens and the media, safe sex and consent, contraception, online grooming	Sharing nude pictures, online safety, digital literacy, mental health and maintaining a positive body image, an introduction to extremism, global acts of unity, religious discrimination, being a global citizen.		