## **Alderman White Year 9 Curriculum**

	Autumn Term	Spring Term	Summer Term
English	Short Stories + Narrative writing	Rhetoric + transactional writing	Poetry + Shakespeare
	Relationships	Relationships	Relationships: Power and conflict
	Critical Evaluation of Character	Writing to persuade and argue with	Critical Evaluation of Character; Introduction
	Analysis Skills	purpose.	to Theme
Maths	Measures: Unit Conversions	Algebra: Manipulation & Basic Skills recap	Number: Fractions Skills recap, Percentages
	Data: Collecting, Representing,	<b>Shape:</b> Transformations, Properties of	recap, Decimals recap, Equivalence recap,
	Interpreting and Analysing Data	Polygons & 3D shapes, Angles, Perimeter,	Powers & Roots (Indices & Surds), Standard
	Number: Properties of Integers,	Area & Volume	Form
	Decimals, Rounding & Estimation		Algebra Extension & Problem Solving.
Science	Recovery topics from Yr 7 and Yr 8	GCSE Transition units	GCSE Topics
	based on needs of individual groups.	Biology: Inheritance and Diversity –	Biology: Bioenergetics
		Research and process sequencing skills	Chemistry: Energy Changes
	GCSE Transition units start.	Chemistry: Patterns of Reactions – Data	Physics: Energy
		Focus	
		Physics: Forces in Action - Equation skills	
		and investigations	
History	Did Britain become more democratic	Why was the Second World War in the east	What has been the impact of migration to
	by 1920?	a different kind of war?	the UK?
	Was the First World War really so terrible?	Was the Holocaust inevitable in 1933?	Why has terrorism become a global issue?
Geography	Cold Environments: The importance of	Middle East: Developments in the way	Oceania: Natural and human environment
	the natural environments of the Arctic	people live and resources.	
	and Antarctic.		
RE	Religious Ethics: Relationships (from	Religious Ethics: Life and Death (from	Religious Philosophy: Good and Evil (from
	Christian and Muslim perspectives)	Christian, Muslim and Humanist perspectives)	Christian and Humanist perspectives)
French	Local area	Holidays	Holidays
HEIICH	Describing where you live, a recent and	Grammar: Present tense	Grammar: Past, present, future and ideal
	future trip to town, where you would	Grammar. Fresent tense	holidays
	like to live		Holidays

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German	Theme parks (opinions, past visits,	Discussing recent visits to cafés/restaurants	Media – Films, TV and internet
	potential future visits)	Fashion – clothes, colours, adjective endings	Discussing recent films/programmes
	Comparing theme parks and rides	Opinions about clothes and retail outlets	Writing a film review
	Comparing local cafés, restaurants and	Online shopping	Social media
	bakeries. A virtual visit to a German bakery	Fast-fashion and eco-friendly fashion	Relationships: expressing how you get on with people, discussing key issues
Mandarin	Personal information (review)	Food – likes, dislikes and favourite food	School (review): How to interview others
	Asking questions	Comparing Chinese food with food in the UK	about school – forming questions
	After-school activities – what do you	Healthy eating in school	Breakfast: likes and dislikes, comparison
	do?	Spring Festival: paper-cutting	between UK and China
	Plans for the weekend		Festival foods in China
			Dragon Boat Festival: origami
PE	Football/netball/rugby/badminton	Basketball/gymnastics/badminton/football	Athletics/striking and fielding
	Leadership and analysis	Effects of exercise on the body	GCSE concepts
Art	Portraiture	Portraiture	Portraiture
	Looking at proportion, shading techniques and other artists.	Development of skills required for GCSE	Personal final portrait.
Technology	Food:	Textiles:	Engineering:
(Units are	Pastry skills: shortcrust, puff and choux	Embroidered portraits:	Introduction to Engineering, design &
taught on a	Food around the World: factors	A project designed to introduce students to	manufacture challenge, upcycling design &
rotation)	affecting food choice, making skills	further Textile Artists. Students explore	manufacture, CAD and 3D CAD, 3D printing,
	Time dependent: Afternoon Tea menu,	hand embroidery, applique and	4th Industrial Revolution
	design and practical making skills	embellishment in the style of different	
		artists to produce their own embroidered	
		portrait.	
Computing	School Systems	How it all works: What makes a computer	Skills for the future:
	Digital Showcase: Creating an	and physical computing using Micro:bits /	Data Science; Spreadsheets
	interactive product	Graphics: Using photoshop to meet a clients	Esafety: Bots and Malware
	Programming : Python	brief	Crypto currency / Tying skills
Music	Music and War/Musical theatre	Reggae/Protest Music	Musical theatre/Music Tech own project

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Performing Arts	Physical Theatre: Frantic Assembly and	Devising: Drama in Society	Script: Exploring a range of extracts from
	DV8		different eras and genres
PSHE, Careers	Introduction to PSHE, healthy life	Freedom and capacity to consent,	How to manage peer and other influences in
and Citizenship	choices, maintaining physical health,	contraception, STIs, how does child sexual	relation to substance abuse, how do we
	careers – identifying interests, what	exploitation happen? Abusive relationships,	manage anxiety, cybercrime, coercive
	makes a great leader, your skills, your	the dangers of pornography, drugs and	friendships, serious and organized crim,
	team, your future, GCSE choices,	young peoples' attitudes and behaviours,	LGBTQIA+ community, the equality
	consent, avoiding assumptions	potential legal consequences of using illegal	act/protected characteristics
		drugs	