

# EDSM grades, Learning & Progress

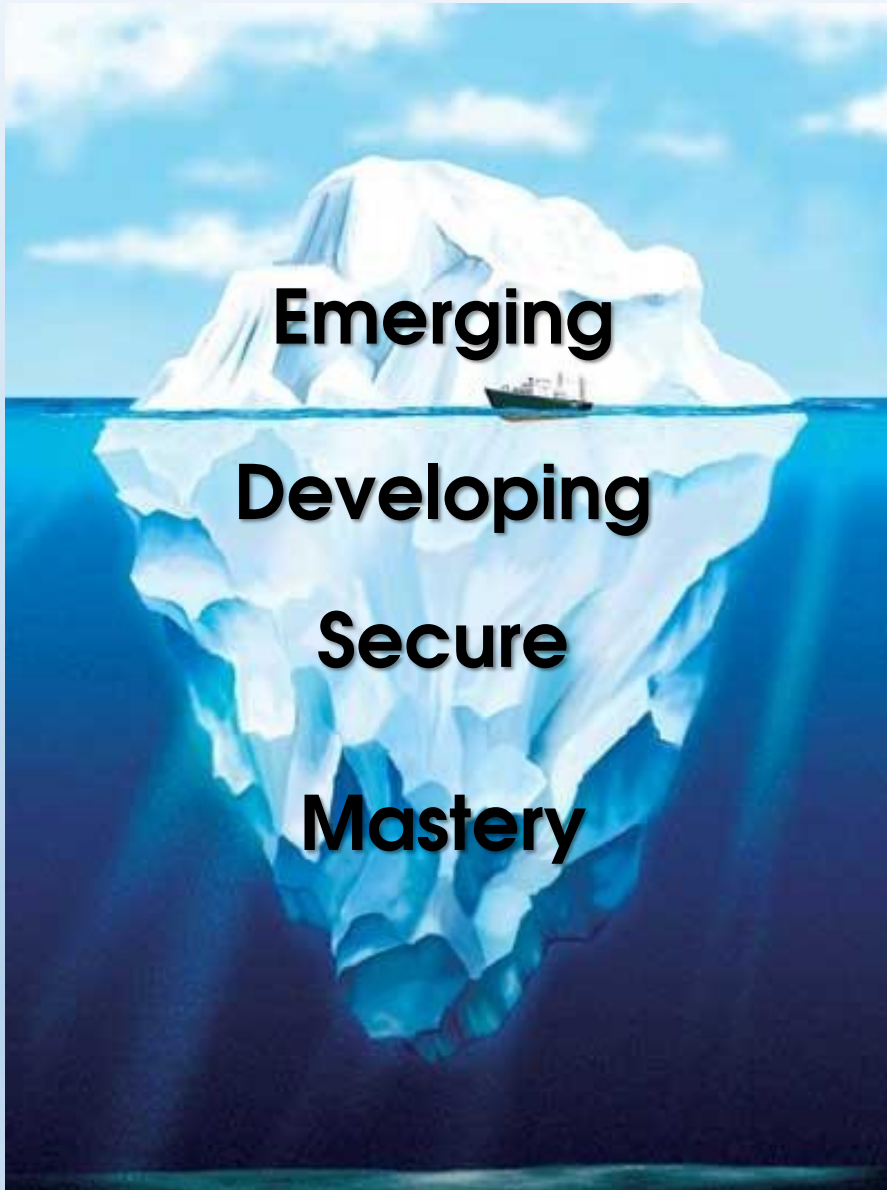


Why is  
learning  
like an  
iceberg ...?



Learning is like an iceberg: most of it is below the surface.

The more you learn, the deeper you go ....



**Emerging**

**Developing**

**Secure**

**Mastery**

# As you get older, there is more to learn

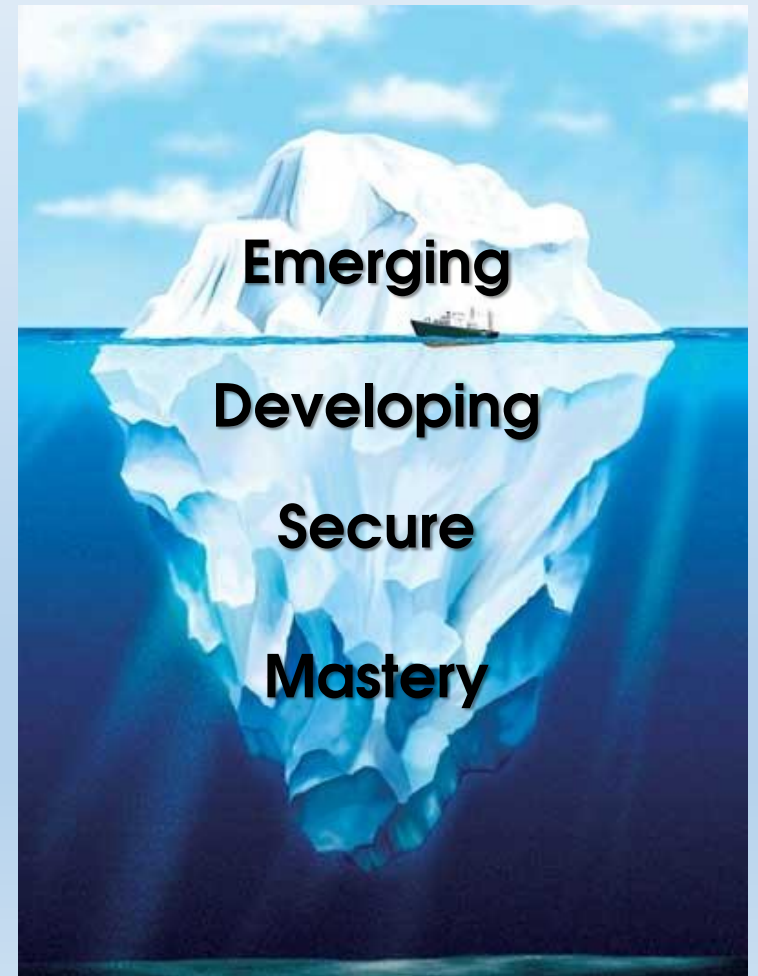
**Year 7**



**Year 8**



**Year 9**



# EDSM grades and Progress



You might be the same band, e.g “Mastery” for all three years ...

...but you are definitely making Progress.

As you get older, there is more to learn.

# EDSM grades and Progress



To measure yourself in the short term, look at the percentage or marks of your pre and post topic tests, your end of topic tests, any other small assessments,  
BUT  
Most importantly .....



# EDSM grades and Progress



Look at the targets that teachers set, the questions they ask ...

And set yourself new targets ...

This will help you improve , make PROGRESS .... to the next band or to stay in the same band ...



## It's all Progress!

# Your Attitude to Learning Explained

## EX

## (Excellent)

- You make every effort to achieve or exceed your target.
- Your concentration, cooperation and engagement is continuous.
- You help others as the need arises.
- Your homework is of an exceptional quality and completed by the deadline.



# Your Attitude to Learning Explained

GD

(Good)

- You always demonstrate clear intent to reach your target.
- You concentrate, cooperate and engage consistently with obvious focus and attention to tasks.
- You are supportive of others in the class. Your homework is of a good quality and completed by the deadline.

# Your Attitude to Learning Explained

## RI

### (Requires Improvement)

- Your effort is limiting progress towards your target.
- There are occasional lapses in your concentration and cooperation.
- Your engagement may be low and you could be more supportive of others.
- Your homework requires improvement and may not always be completed by deadline.

# Your Attitude to Learning Explained

## CN

### (Concern)

- Your effort is significantly limiting progress towards target.
- Lapses in your concentration spoil your learning and do not help others.
- There is a lack of self-regulation in your behaviour.
- The quality of your homework gives cause for concern and/or is not completed by the deadline.