



# Embedding British Values at Alderman White School

## We develop core British Values in all of our students by:

1. **Democracy** – promoting mutual decision making and understanding of how this can be influenced by citizens. We actively encourage engagement with current political events and we expect respect for the views of others and participation in decision making activities.
2. **The Rule of Law** – recognising that our students will encounter rules and laws their entire lives and reinforcing respect for our school rules and consequences if they are broken; enabling students to distinguish right from wrong. We allow for debate on these rules and consequences, to encourage **democracy**.
3. **Tolerance** – offering a culturally rich and diverse curriculum in which all major religions and cultures are studied and through this study and the wider curriculum, respected. We believe that tolerance and appreciation is gained through knowledge and understanding. We enable students to appreciate and respect equality.
4. **Rights and Responsibilities** – encouraging students to accept responsibility for their behaviour and make a positive contribution to society; modelling freedom of speech in a peaceful manner, challenging stereotypes, and using restorative justice.
5. **Mutual Respect** – embedding the view that mutual respect is at the core of both school life and wider society. Staff treat students with respect and fully expect the same in return. We enable our students to develop their own self-awareness, confidence and self-esteem. Moral values are expected and embraced.

## We expect that our students will demonstrate these values through:

1. **Democracy** – engaging with student bodies, questionnaires and school elections. Demonstrating an understanding of the democracy of the UK. Taking part in wider events/activities. Expressing their views peacefully and respecting those of others.
2. **The Rule of Law** – showing an appreciation of the fact that rules are essential for progress at school and that they provide safety in the wider world. Demonstrating an understanding that rules and laws are there to protect.
3. **Tolerance** – cooperating well, celebrating diversity and resolving conflicts effectively. Understanding the wide range of cultural influences that underpin our individual and shared experience of modern Britain. Identifying and combatting discrimination.
4. **Rights and Responsibilities** – understanding responsibilities at school including homework, behaviour and following the anti-bullying code. Making the most of freedoms at school such as clubs and student voice.
5. **Mutual Respect** – showing respect to both one another and staff. Being able to explain why respecting the views, backgrounds, and cultures of others is important. Expressing agreement/disagreement in a respectful way. Demonstrating moral values.