

Alderman White School Use of the Pupil Premium funding

Allocation and Pupil Population

Pupil Premium funding received:

2012/13 – £114150

2013/14 – £167856

2014/15 – £171105

Alderman White School

Year	7	8	9	10	11	Whole school	2014 YR11 leavers
No. of PP students	27	37	36	37	37	174	36
Total YR group	110	131	128	130	106	605	120
% of year group	25	28	28	28	35	29	30

Principles

- We monitor the performance of all pupils six times a year to check that they are on track to make expected progress. Targets are set by subject teachers using Key Stage 2 data as a benchmark.
- HoD / SMT identify intervention strategies for all pupils in receipt of Pupil Premium and not on track each term. These interventions are then scrutinised by the Directors of Learning to ensure that intervention is effective in improving progress.
- Intervention is provided in response to need and in many cases is the same as for any pupil not 'on track'. However, some strategies are designed to specifically meet the needs of our more disadvantaged students.
- Our Pastoral Team ensures that students have the support they need in order to progress and achieve in school.
- Pupil Premium funding contributes to the cost of the programmes and activities listed below, which are designed to support vulnerable pupils and pupils not on track. Approximately 10% of departmental non-staffing budgets are intended to target more disadvantaged and vulnerable pupils who are underachieving.

Interim targets for closing the gap between Pupil Premium and non-Pupil Premium students 2014/2015

Attainment:

- the APS gap for Pupil Premium students in all year groups will be below 4 points
- Year 11 5 or more A*-C including English and maths will be more than 50%

Progress:

- The proportion of students making at least expected progress is at least 70%
- The proportion of students making more than expected progress is at least 30%

Attendance and exclusion:

- Attendance and exclusion data is in line with non-Pupil Premium students

The intended impact of all measures is to:

- reduce the attainment gap for Pupil Premium students
- increase the rate of progress for Pupil Premium students
- ensure good attendance and low rates of exclusion

The Directors have spent (during previous academic years) and are spending (during the current academic year) the Federation’s Pupil Premium funding in the following ways:

Provision	Target group	Intended impact
3 times a week Lexia literacy intervention with 2 TAs	Year 8 & 9	Improve literacy and enable students to better access literacy-based subjects.
4 times a week Switch On literacy intervention with TA	Year 7	Improve literacy and enable students to better access literacy-based subjects.
Individual Mentoring Programme	Key Stage 4 25 hours per week	Improve attendance, number of exclusions and attainment of underperforming students.
Trent University Programme	Key Stage 4	Inspire and motivate students to succeed.
Alternative Pathways Lead	Key Stage 4	Provide alternative provision to ensure all students succeed.
Pastoral support from: DH Inclusion Key Stage 3 Leader, Key Stage 4 Leader, TAs	All years	Break down barriers to learning e.g. attendance, behaviour and motivation.
Provision of resources by Pastoral Team: <ul style="list-style-type: none"> • breakfast and other food • prom • year book • travel expenses • equipment 	All years	Enable students to participate fully in school life and achieve their potential.
Counselling with trained counsellor	All years	Reduce barriers to learning and liaise with home when needed.
BSKYB programme with athlete mentor	Selected Yr11 groups(50% PP)	Working together/engaging with school and improving self-esteem.
Provide specific data reports to enable staff to regularly monitor and intervene in the performance of more vulnerable students.	All Years	Ensure students receive prompt intervention where needed by teachers.
10% of departmental budgets (non-staffing) Examples of spending include: P.E.kit, revision guides, food ingredients and trips	All Years	To enable Departments to support students in their curriculum area and ensure all students make good or outstanding progress.
Key Stage 3 Accelerated Learner Lead	Key Stage 3	Inform and improve how students are grouped in all curriculum areas to ensure maximum achievement.
Free music tuition	Year 7	More disadvantaged students will play a musical instrument and be motivated and participate more both in lessons and with extra-curricular events.
Support with school trips/visits	All years	Broaden disadvantaged students’ extracurricular experience
Work out of school first Aid course	Yr10 & 11 Health and Social Care	First Aid qualification and preparation for the world of work
Course to help parents	Hard to reach	Improve engagement with parents and enable

engage with teenagers; school staff costs	parents	them to support their child with learning Maths and English.
Federation Leader of Pupil Premium	Federation	Improve provision and attainment of disadvantaged students.