

## Key Stage 3 Assessment Overview

The aim of our history curriculum is to....

- develop historians who are able to use their knowledge of history to explain the world they live in today.
- foster a love of the past that encourages students to have enquiring and open minds which are able to analyse the past to create reasoned conclusions.

	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
<b>Year 7</b>	<p>Why did people risk their lives in Medieval England? (Norman Conquest)</p> <p><u>Assessment:</u> 'William's leadership was the main reason why the Normans won the battle of Hastings' How far do you agree?</p> <p>Causation / Power &amp; War</p>	<p>What was it like to live in Medieval England? The Black Death and the Peasants Revolt</p> <p><u>Assessment:</u> Write a narrative account explaining the causes of the Peasants' Revolt?</p> <p>Enquiry / Lifestyle</p>	<p>Why did the Church have so much power in Medieval England?</p> <p><u>Assessment:</u> Explain why there a murder in the Cathedral?</p> <p>Causation / Religion</p>	<p>How did the Crusades change life in Britain?</p> <p><u>Assessment:</u> Do you agree with interpretation 1 that Richard the Lionheart was the hero of the Crusades?</p> <p>Interpretations / Religion &amp; War</p>	<p>How far did the Reformation change England?</p> <p><u>Assessment:</u> How useful are the sources for finding out about the impact of the Reformation?</p> <p>Change and continuity Enquiry / Religion</p>	<p>How successful was Elizabeth I as queen?</p> <p><u>Assessment-</u> How did Elizabeth control her image?</p> <p>Power</p>
<b>Year 8</b>	<p>How did the power of the monarchy change 1509-1745?</p> <p><u>Assessment:</u> 'The execution of Charles I was the most important event in the History of royal power' How far do you agree?</p> <p>Change and continuity / Power</p>	<p>Why did it take so long to abolish the slave trade?</p> <p><u>Assessment:</u> How useful are the sources for finding out what conditions were like on the Middle Passage?</p> <p>Enquiry / Rights</p>	<p>Did the British Empire benefit everyone?</p> <p><u>Assessment:</u> How far do you agree with interpretation 1 that the British Empire improved people's lives?</p> <p>Interpretations / Power &amp; Rights</p>	<p>Why did life change so much during the Industrial Revolution?</p> <p><u>Assessment:</u> Explain why the Industrial Revolution happened.</p> <p>Causation / Lifestyle</p>	<p>Why did life change so much during the Industrial Revolution? Including local study</p> <p>Causation / Lifestyle</p>	<p>How did the USA come into being and how has it developed?</p> <p><u>Assessment:</u> Change and continuity / Rights</p>

<p><b>Year</b> <b>9</b></p>	<p>Did Britain become more democratic by 1920?</p> <p>What caused the First World War?</p> <p><u>Assessment:</u> 'Growing jealousy over empires was the main reason why the First World War broke out.' How far do you agree?</p> <p>Cause and consequence / Rights</p>	<p>Was the First World War really so terrible?</p> <p><u>Assessment:</u> Exam</p> <p>Interpretations / War</p>	<p>Why was the Second World War in the East a different kind of war?</p> <p><u>Assessment:</u> How useful are the sources for finding out why the US government dropped the atomic bombs on Japan?</p> <p>Enquiry / War</p>	<p>Was the Holocaust inevitable in 1933?</p> <p><u>Assessment:</u> How far do you agree with Interpretation 2 that the Holocaust was inevitable?</p> <p>Interpretations / Rights</p>	<p>How has migration changed the United Kingdom?</p> <p><u>Assessment-</u> Change / Rights</p>	<p>Why has terrorism become a global issue?</p> <p>War &amp; Rights</p>
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