



**Parents' Forum**  
**Thursday 10<sup>th</sup> October 2019**

**PF (Parents Forum)**

| <b>Area</b>                 | <b>Discussion</b>  | <b>Action</b>   |
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| <b>Review last meeting:</b> | <ul style="list-style-type: none"> <li>- Year 10 feedback to parents after mock interviews.</li> <li>- Target setting/exams has been overhauled as a result.</li> <li>- Mindfulness – setting up meeting with Round Hill.</li> </ul>   |   |
| <b>Target Setting:</b>      | <p>Mr Young explained the target setting process this year.</p> <p>Year 7: KS2 Maths and English reading data is used to assign a band for Y7, for Science use average and for other subjects' staff reassess once students starts Y7. Aspiration is 'rounded up' if borderline. Not yet released to parents whilst staff assess/review.</p> <p>Year 10: From this year we have used KS3 progress data initially for target setting and KS2 data is secondary. Teachers will continue to review so targets can change throughout KS4. The targets are personalised &amp; individual to be motivating for each student, regardless of their level.</p> <p>Y8/9 + 11 unchanged, this is just current Y7 and 10.</p>              | Flight path colour coding to be adjusted to avoid red being associated with lower attainment. (YOU) |
| <b>Exams:</b>               | <p>The exam process has been reviewed and changed in light of parental feedback last year. (See attached document which Mrs Mellors went through)</p> <p>Formative Assessment – pre-tests/post-tests inbuilt into regular lessons followed by target tackling activities.</p> <p>Summative Assessments – at least termly to build revision, retention and recall skills from Y9 includes an exam at least once a year in many subjects.</p> <p>Formal exams - change in Y7 &amp; 8 to remove formal end of year exams due to negative stress impact on students. Formal summer exams start in Y9 for core subjects only Maths, English &amp; Science.</p> <p>Y10 2 English, 2 Maths progress exams + June in all subjects.</p> | Exam and assessment information to be added to the school website. (MEL)                            |

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| <p><b>Communication:</b></p> <p><b>Y11 Homework:</b></p> <p><b>Post-16 Support:</b></p> <p><b>Sugary drinks at lunchtimes:</b></p> <p><b>AOB:</b></p> | <p>Y11 all progress exams until March - mock exams GCSE timetable issued 2.3.2020 to all Y11 students and parents.<br/>Parents were very positive about the changes that had been made.</p> <p>A query was raised about where to locate relevant information and different communication systems. Communication – guide of where to go to find school information &amp; best websites to support specific subjects (eg. Seneca for PE)<br/>Curriculum information is on AW website for Y7.<br/>Go4Schools is individual information.</p> <p>Although mainly revision, can it be more structured?<br/>Eg. Exam questions with feedback and answers put attachments on Go4Schools homework tasks showing where to get support (website to use etc..) more resources.<br/>Suggestion to have some compulsory &amp; some optional homework tasks to extend study/homework time if wanted.</p> <p>Not all open evenings have been advertised/notified to parents. Some information was missing. (Rolls Royce apprenticeships at certain open evenings).<br/>‘How to succeed at KS4’ evening – brilliant if Y10 starter. Liked focus on ‘whole person’ – heavy focus on expectations for work was daunting. There was mixed feedback from Year 10 parents based on the needs of individual students.</p> <p>Examples shown – 5.4g per 100ml. Orange juice has most sugar content 7.8g per 100ml.</p> <p>Cutlery – use of plastic cutlery – supplier problems.<br/>Environment Ambassadors</p> <p>Y11 Extra sessions Maths + English by invitation only decided by curriculum leaders. Other additional sessions are open to all Y11 students.</p> | <p>Communication with parents to be reviewed and actions identified during this year. (YOU)</p> <p>To feedback to staff re setting structured revision activities for Y11. (ROC / HOL)<br/>Homework monitoring to continue to ensure the school guidelines are being implemented consistently. (HOL)</p> <p>To be fed back to school and Trust Careers lead (HOL)</p> <p>Year 10 event / presentation to be reviewed (YOU)</p> <p>To be discussed with the Notts CC Catering Service (MEL)</p> <p>To ensure parents are kept informed about the Intervention programme (YOU)</p> |
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