

Alderman White School

Curriculum Information

Year Group: 7 Subject: Drama

Objectives	<ul style="list-style-type: none"> • Introduce key Drama conventions and terminology • Build confidence when performing and in group work • Understand and apply voice and movement skills to demonstrate clear characters
Autumn Term	<ul style="list-style-type: none"> • Establishing Conventions - students will learn the meaning key drama conventions and apply these practically. • The Island- students will use Armin Greder's 'The island' to consolidate key conventions and develop devising skills whilst exploring themes of acceptance and community.
Spring Term	<ul style="list-style-type: none"> • Ernie's Incredible Illucinations: Scripted Drama - an opportunity for students to learn how to take a script from page to stage • The Tempest - developing scripted performance skills with an introduction to a Shakespearian classic through a range of practical activities
Summer Term	<ul style="list-style-type: none"> • The Tempest continued - devising around the play using a range of practical activities • Reviewing theatre - developing an understanding of how to review live theatre and use this to develop own work
How is progress measured?	<ul style="list-style-type: none"> • E/D/S/M: students complete a short pre and post-test for each unit to assess progress in subject knowledge. • There is also a written and practical assessment task for each unit.
Extending Learning at home	<ul style="list-style-type: none"> • Students should try and visit the theatre at least once a year. Good sources for live performance are: Lakeside Arts Theatre, Nottingham Playhouse, Lace Market theatre, the Pearson Centre. • https://www.whatsonstage.com/shows/nottingham-theatre
Support Available	<ul style="list-style-type: none"> • Drama Club: Thursday lunches • Homework drop in: Tuesday lunch WK1 • zoe.armitage@whpfederation.org
Useful web addresses	<ul style="list-style-type: none"> • https://www.bbc.com/bitesize/subjects/zk6pyrd • https://www.nationaltheatre.org.uk/learning/schools/secondary-and-fe/resources • https://www.rsc.org.uk/