



## Alderman White School

### Curriculum Information

Year Group: 7

Subject: English

Objectives	Developing creativity and analysis in reading, writing, speaking and listening through: <ul style="list-style-type: none"><li>• Understanding and explaining the structures and language of narrative and persuasion</li><li>• Exploring the English literary heritage and its influence on ideas about society</li></ul>
Autumn Term	Creative story-telling: Narrative structure and linguistic devices <ul style="list-style-type: none"><li>• Who am I? Poetry about Identity</li><li>• Beowulf</li><li>• A Christmas Carol</li></ul>
Spring Term	Persuasion <ul style="list-style-type: none"><li>• The Tempest and colonisation</li><li>• The Young Apprentice</li></ul>
Summer Term	Drawing it all together <ul style="list-style-type: none"><li>• Exam Preparation</li><li>• Narrative poetry and ballads</li></ul>
How is progress measured?	Termly through written assessment, using EDSM criteria <ul style="list-style-type: none"><li>• Speaking: group and individual presentation and performance</li><li>• Reading: comprehension exercises building to short essays, focused on analysis of writers' methods and their effects</li><li>• Writing: Poetry; Imagine you are...; persuasive speeches</li><li>• End of year summer exam – three reading questions and a writing task</li></ul>
Extending Learning at home	Homework will be provided in lesson and on Go4schools, and based around the topic and unit, they are covering. They will be marked with an effort grade. All students are expected to read their Accelerated Reader library book for at least 20 minutes per night, and to complete Accelerated Reader quizzes in the library.
Support Available	Differentiated resources in lessons TA support
Useful web addresses	