



## Alderman White School

### Curriculum Information

Year Group: Y7

Subject: German

GCSE course followed: Edexcel

Objectives	<ul style="list-style-type: none"> <li>• <b>To foster a love of language-learning</b></li> <li>• <b>Enabling students to interact in German</b></li> <li>• <b>Developing an understanding of German as well as the underlying structure of the language</b></li> <li>• <b>Promoting intercultural understanding</b></li> </ul>
Autumn Term	<ul style="list-style-type: none"> <li>• Greetings and Introductions</li> <li>• Providing and understanding basic personal information: <i>eg name, age, where students live</i></li> <li>• Buying food and drink in a café/German fast-food outlet. <i>Expressing opinions, likes &amp; dislikes, giving reasons, understanding prices, currency, the concept of gender</i></li> </ul>
Spring Term	<ul style="list-style-type: none"> <li>• Hobbies and interests: <i>Opinions, reasons, expressing likes &amp; dislikes, how to use verbs – present-tense, question-forms, interviews</i></li> <li>• Shopping: <i>clothes, gifts, colours, key shopping expressions, adjective-endings, role-play, producing a fashion-show</i></li> </ul>
Summer Term	<ul style="list-style-type: none"> <li>• My Family and friends: <i>describing the appearance and personality of others, verbs in the 3<sup>rd</sup> person – present-tense, how verbs operate – regular &amp; irregular, introducing basic examples of the past-tense (describing recent activities)</i></li> </ul>
How is progress measured?	<ul style="list-style-type: none"> <li>• Pre-and post-tests/ assessed tasks</li> <li>• Spoken communication: <i>effective use of the language, communication skills as well as accuracy of language</i></li> <li>• Understanding spoken and written German – <i>gist &amp; detail</i></li> <li>• Communication in written German: <i>effective communication, accuracy of language, use of connectives</i></li> </ul>
Extending Learning at home	<ul style="list-style-type: none"> <li>• Consolidating and extending vocabulary through ‘Task-Magic’ Software (using <b>remote</b> function from home)</li> <li>• Watching familiar DVDs in German</li> <li>• Using language-learning websites such as Linguascope <a href="http://www.bbc.co.uk/languages/german//talk/">http://www.bbc.co.uk/languages/german//talk/</a></li> <li>• Use of an app such as Duo Lingo <a href="https://www.duolingo.com/">https://www.duolingo.com/</a></li> </ul>
Support Available	<ul style="list-style-type: none"> <li>• Resources including Task Magic documents on Trust Student Drive (M)</li> <li>• Support sheets in exercise-books</li> <li>• Support from specialist teacher</li> </ul>
Useful web addresses	<ul style="list-style-type: none"> <li>• <a href="http://www.bbc.co.uk/languages/german//talk/">http://www.bbc.co.uk/languages/german//talk/</a></li> <li>• <a href="https://www.linguascope.com/">https://www.linguascope.com/</a></li> <li>• <a href="https://www.duolingo.com/">https://www.duolingo.com/</a></li> <li>• <a href="http://www.mdlsoft.co.uk/downloads_homeuse.php">http://www.mdlsoft.co.uk/downloads_homeuse.php</a> (Free home-use version of Task Magic for WHP students)</li> </ul>

