



GCSE Specialisms: Green Route

We are writing to outline the GCSE Specialisms process, through which students will be choosing the courses they will be studying from September 2020. In order to support students' choices, we have now published this year's GCSE Specialisms Booklet attached and on our school website, which contains information about the Year 9 GCSE Specialisms process and both core and specialist GCSE subjects.

We have reviewed current progress for Year 9 students and your son/daughter will be expected to follow the **flexible English Baccalaureate route** (known as the Green Route), which will include:

- ***English Literature and Language GCSE (2 GCSEs)***
- ***Maths GCSE***
- ***Combined Science GCSE (worth 2 GCSEs)***

4 Specialism choices including at least 1 or 2 from the following list:

- ***German, French or Mandarin GCSE (This must be a Language they have studied in Year 9)***
- ***Geography GCSE***
- ***History GCSE***

The GCSE Specialisms Booklet contains the information needed to help them make informed specialisms choices. In addition, a full report will be sent out via My Ed detailing your child's progress and attitude to learning in each subject area.

To help students make decisions about their future GCSE Specialisms, we will be holding a series of events in the run up to their final decisions which are outlined on page 3 of the booklet. Students are encouraged to discuss their choices thoroughly both at home and in school before they make any final decisions. You will be able to discuss your son/daughter's Specialisms choices with class teachers, form tutor and Senior Staff at the GCSE Specialisms Information Evening on **Thursday 23rd January 2020 – 4.00pm to 6.30pm**. There will be a presentation for this route by Mrs Mellors in the **Gym at 4.30pm**.

Should you have any queries about the Specialism process, please feel free to contact either of us at school by phone or email at mandy.holling@whptrust.org or alex.young@whptrust.org.

Thank you for your support during this process.

Yours faithfully,

Mrs Holling

Assistant Headteacher: Personal Development

Mr Young

Assistant Headteacher: Achievement

